

Year 3	Autumn Term		Spring Term		Summer term	
Geography/ History	Geography What is the land use of the UK? (British Politics Week)	British History Why did Pre-Historic humans Settle? Local History -Kent Life Stone Age Trip	British History What did Pre-Historic Britain Believe? (Key Scientists Week)	Geography What are the physical features of North and South America?	Ancient History What did Ancient Maya Believe in? (Field Work Week)	Ancient History What Remains of the Ancient Maya? Significant Person: Pakal the Great Ancient Maya workshop
Science	Animals including humans		Forces and Magnets	Rocks	Light	Plants
English	Story with a familiar setting: The Accidental Prime Minister by Tom McLaughlin Write a diary entry based on The Accidental Prime Minister Write an alternative ending to the story Write an informal letter	Story with a historical setting: Stone Age Boy by Satoshi Kitamura Instructions: How To Wash A Woolly Mammoth by Michelle Robinson Write a setting description of the cave/forest Write their own story based on Stone Age Boy Write their own set of instructions on how to wash a mammoth	Fantasy: The Iron Man by Ted Hughes Performance poetry: School Kids Rap by John Foster Write their own prologue for The Iron Man. Write their own performance poem: The Iron Man's Rap. Write an information text about forces.	Diversity: Gregory Cool by Caroline Binch Write a setting description of Tobago. Write a diary entry from the point of view of Gregory. Write a letter from Gregory to his parents. Write an information text on America.	Adventure Story: The Explorer by Katherine Rundell Limerick: Spring Magic by Judith Nicholls Write their own adventure story that takes place in the Amazon jungle. Write a set of instructions: how to make a shadow box Write a limerick about light and dark	Dilemma: The Great Kapok Tree by Lynne Cherry Shape poem: The Moon Speaks by James Carter Write their own version of the story. Write an information text about the Mayans Write a recount about their school trip Write a shape poem about plants.
Maths	Number and Place Value Addition and subtraction 1	Addition and subtraction 2 Multiplication and division 1 and 2	Multiplication and division 3 Length and Perimeter	Fractions Mass and Capacity	Fractions 2 Money Time	Angels and properties of shape Statistics
Art/ DT	Art: Drawing Gestural drawing with charcoal	DT: Structures Constructing a castle	DT: Cooking	Art: Surface and Colour Cloth, Thread, Paint	DT: Mechanical Systems Pneumatic toys	Art: Working in three dimensions Telling stories through Drawing & Making
Music	I've Been to Harlem	Nao chariya de/ Mingulay boat song Sound Symmetry	Latin dance	March from the Nutcracker From a Railway Carriage	Just 3 notes Samba with Sergio	Fly with the stars
Computing	Computing Systems and Networks – Connecting computers	Creating Media – Stop-frame animation	Programming A- Sequencing Sound	Data and Information – Branching Databases	Creating Media – Desktop publishing	Programming B – Events and actions in programs
R.E/Philosophy	L2.1 What do different people believe about God? (Christians, Hindus and Muslims)		L2.2: Why is the bible so important for Christians today?	L2.4: Why do people pray? (Christian, Muslim and Hindu)		L2.7 What does it mean to be a Christian in Britain today?

P.E	Netball Earth Class	Tag Rugby Hockey	Gymnastics Dance	Cricket Basketball	Athletics OAA	Tennis Earth Class/ Swimming
PSHCE/ Health	Family and Relationships Health and Wellbeing VALUE - Respect		Safety and the changing body Citizenship VALUE – Resilience		Economic wellbeing Transitions VALUE - Relationships	
MFL	Phonics lesson 1 I'm Learning French /J'apprends le Français (Early Language)	Seasons/Les Saisons (Early Language)	Musical Instruments/Les Instruments (Early Language)	Fruit/Les Fruits (Early Language)	Ice-Cream/Les Glaces (Early Language)	Ancient Britain/L'Ancienne Histoire de la Grande Bretagne